

ACTION PLAN FOR CLASS XII –ACCOUNTANCY AND BUSINESS STUDIES

DATE	REVISION TOPIC / CHAPTER
DEC 4	DISTRIBUTION OF PRE BOARD ANSWER PAPERS AND DISCUSSION IN THE CLASS
DEC 5	FINANCIAL MANAGEMENT
DEC 6	FINANCIAL MANAGEMENT AND PRESENTATION OF SHARE CAPITAL IN THE BALANCE SHEET
DEC 7	COMPANY ACCOUNTS- PRO-RATA ALLOTMENT AND FORFEITURE OF SHARES
DEC 9	FINANCIAL MARKETS ; COMPANY ACCOUNTS- FORFEITURE AND RE-ISSUE OF SHARES
DEC 10	ISSUE AND REDEMPTION OF DEBENTURES
DEC 11	PLANNING&CONTROLLING ; NPO
DEC 12	FINANCIAL MANAGEMENT AND FINANCIAL MARKETS
DEC 13	ACCOUNTING RATIOS,FINANCIAL STATEMENTS OF COMPANIES
DEC 16	CASH FLOW STATEMENT ; ORGANISING
DEC 17	PARTNERSHIP FUNDAMENTALS,DISSOLUTION;
DEC 18	PARTNERSHIP – ADMISSION ; STAFFING&DIRECTING
DEC 19	RETIREMENT AND DEATH OF A PARTNER ; BUSINESS ENVIRONMENT
DEC 20	DISCUSSION ON BOARD SAMPLE PAPERS
DEC 21	DISCUSSION ON STRATEGIES TO BE FOLLOWED DURING PREPARATION AND IN THE EXAM

REVISION PLAN FOR CLASS XII-2019-20 [Subject: HINDI]

Date	TOPIC
6/12/19	भक्तिन महादेवी वर्मा -
7/12/19	बाजार दर्शन जैनेंद्र कुमार -
9/12/19	काले मेघा पानी दे धर्मवीर भारती -
10/12/19	पहलवान की ढोलक फणीश्वरनाथ रेणु -
11/12/19	सिल्वर वैडिंग -मनोहर श्याम जोशी
12/12/19	जूझ आनंद यादव -
13/12/19	आत्मपरिचय हरिवंश राय बच्चन -
16/12/19	पतंग आलोक धंवा -
17/12/19	कविता के बहाने -कुँवर नारायण
18/12/19	बात सीधी थी पर कुँवर नारायण -
19/12/19	जनसंचार
20/12/19	श्रम विभाजन और जाति प्रथा -डॉ. आम्बेडकर
21/12/19	कवितावली एवं लक्ष्मण मूर्छा और राम का विलाप - तुलसीदास

REVISION PLAN FOR CLASS XII-2019-20 [Subject: Chemistry]

Date	TOPIC
6/12/19	Organic reasoning questions
7/12/19	Distinguish between and conversions
9/12/19	Complete the reactions-organic
10/12/19	Complete the reactions continued
11/12/19	Name reactions- organic
12/12/19	Reasoning questions-p block
13/12/19	Structures of p-block
16/12/19	p-block reactions
17/12/19	Reasoning questions-d&f
18/12/19	Coordination compounds
19/12/19	Numerical-solutions
20/12/19	Numerical-electrochemistry & chemical kinetics
21/12/19	extraction

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PHYSICS XII (REVISION)

ACTION PLAN

DATE	TOPICS
5/12/2019	Through discussion of question paper preboard 1
6/12/2019	Gauss's law and its applications, electric field due to dipole, Torque on dipole , capacitance of a parallel plate capacitor
6/12/2019	Drift velocity and expression of current, Kirchhoff's law, Balance condition of Wheatstone bridge , meter bridge potentiometer
7/12/2019	Biot Savart law and its application to current carrying loop, Ampere's law and its application cyclotron
9/12/2019	Force on a current carrying conductor in a uniform magnetic field, Force between two parallel current. Moving coil galvanometer, para, dia and ferro magnetic substances and their characteristics
10/12/2019	Faraday's laws, lenz's law, self induction, mutual induction, Alternating current LCR series circuit, AC generator, Transformer
11/11/2019	Displacement current, electromagnetic waves, refraction at spherical surfaces, lensmaker's formula, lens formula microscope and telescope
12/12/2019	Huygen's principle, proof of laws of refraction and reflection using Huygen's principle, young's displacement experiment, diffraction polarization Brewster's law
13/12/2019	Dual nature, photoelectric effect and its different types of graph, Einstein explanation , de-Brouglie relation
16/12/2019	Rutherford's model, Bohr's model, energy levels, Hydrogen spectrum, de-Brouglie explanation of second postulate of Bohr
17/12/2019	Nuclear size and its density, mass energy relation , mass defect, variation of binding energy per nucleons and its variation with mass number, Radioactivity decay, decay law, alpha ,beta and gamma emission
18/12/2019	Energy band , semiconductor diode, V-I characteristics forward and reverse bias , diode as a rectifier, zener diode, photodiode, solar cell LED
19/12/2019	Discussion of Multiple choice question and fill in the blanks (full syllabus)
20/12/2019	Discussion of CBSE question papers 2018 and 2019
21/12/2019	Discussion of CBSE question papers 2016 and 2017

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ENGLISH XII (REVISION)
ACTION PLAN

DATE	TOPICS
5/12/2019	Through discussion of question paper preboard 1
6/12/2019	Reading and Note making exercises – lacunas and common errors discussed
7/12/2019	Letter writing Types and techniques discussed, common errors and model letters discussed
9/12/2019	Article and report writing
10/12/2019	Speech and Debate
11/11/2019	Notice and poster making
12/12/2019	Advertisements and invitations
13/12/2019	Revision of Poems and important questions discussed
16/12/2019	Revision of Poems and important questions discussed
17/12/2019	Revision of Prose and important questions discussed
18/12/2019	Revision of Prose and important questions discussed
19/12/2019	Revision of Supplementary lessons and important questions discussed
20/12/2019	Revision of Supplementary lessons and important questions discussed
21/12/2019	Discussion of CBSE question papers 2012,13,14,15,16,17,18

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Economics XII (REVISION)

ACTION PLAN

DATE	TOPICS
4/12/2019	Distribution of Sheets and Through discussion of question paper preboard 1
5/12/2019	Economic Planning –Meaning , Long term Goals , Reforms in Agriculture
5/12/2019	Indian Economy(1950-60) IPR 1956, Import Substitution , karve committee, Positive and negative impact of Economic Policies
6/12/2019	New Economic Policy (LPG) Causes for NEP, Liberalization , Globalisation
6/12/2019	NEP- Privatisation, Positive and negatives of NEP
7/12/2019	Poverty- Meaning and types, causes of poverty, Poverty alleviation programmes
9/12/2019	Human capital formation- Meaning , sources , role , Problems
10/12/2019	Environment
11/12/2019	Indian economy on eve of independence
12/12/2019	Rural development – meaning and issues, Rural credit,
12/12/2019	Rural development – Agriculture marketing, Diversification productive and non productive
13/12/2019	Employment – meaning of worker and types , advantages of employment , formalization , informalisation, casualisation of work force- meaning and effect
13/12/2019	Unemployment- Meaning , impact and types
16/12/2019	National Income
17/12/2019	Money and banking
18/12/2019	Short run equilibrium
19/12/2019	Govt budget, BOP, Foreign Exchange
20/12/2019	Discussion of CBSE question papers 2018 and 2019
21/12/2019	Discussion of CBSE question papers 2016 and 2017

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Economics XII (REVISION)

ACTION PLAN

DATE	TOPICS
4/12/2019	Distribution of Sheets and Through discussion of question paper preboard 1
5/12/2019	Economic Planning –Meaning , Long term Goals , Reforms in Agriculture
5/12/2019	Indian Economy(1950-60) IPR 1956, Import Substitution , karve committee, Positive and negative impact of Economic Policies
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6/12/2019	NEP- Privatisation, Positive and negatives of NEP
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13/12/2019	Unemployment- Meaning , impact and types
16/12/2019	National Income
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20/12/2019	Discussion of CBSE question papers 2018 and 2019
21/12/2019	Discussion of CBSE question papers 2016 and 2017

Class XII - Revision Action Plan Layout 05/12/2019 to 21/12/2019

Subject – BIOLOGY (044)

Day Sequence No.	Date	Day	Chapter and Topics to be Covered
Day 1	05.12.2019	Thursday	Discussion of PB-1 Question Paper
Day 2	06.12.2019	Friday	Ecology-Ecosystem, Organism and population
Day 3	07.12.2019	Saturday	Biodiversity and conservation
Day 4	09.12.2019	Monday	Test on Ecology
Day 5	10.12.2019	Tuesday	Genetics
Day 6	11.12.2019	Wednesday	Evolution
Day 7	12.12.2019	Thursday	Test on Genetics and Evolution
Day 8	13.12.2019	Friday	Human Reproduction
Day 9	16.12.2019	Monday	Test
Day 10	17.12.2019	Tuesday	Biotechnology
Day 11	18.12.2019	Wednesday	Application of Biotechnology
Day 12	19.12.2019	Thursday	Test and Discussion on Biotechnology
Day 13	20.12.2019	Friday	Human health and Diseases
Day 14	21.12.2019	Saturday	Human health and Diseases

COMPUTER SCIENCE REVISION ACTION PLAN

Day	Topic	Difficulty Level of the Unit/ Marks allotted	Expected outcome	Activities Planned	For Slow-bloomers	For Bright students
18 - 30 Nov	Society Law and ethics	Marks - 25	<ol style="list-style-type: none"> 1. Student will be able to understand IPR, plagiarism and digital rights . 2. Student will understand cyber crimes and its types and will also know the IT ACT 2000. 3. Students will understand E-waste, E-waste effect on human and its proper disposal 4. Students will understand effect of internet and computer on society and economics . 5. Student will be aware with usefulness of different free and open source software 	<ol style="list-style-type: none"> 1. Revision of lesson through Study material. 2. Practice CBSE sample paper and model Papers 3. Class Test for each Topic individually. 	-focus on following topics: * E waste * IPR * Cyber Crime *E-waste -Practice of solved problems of text book.	-Solving of HOTS as asked in the previous years . - Posing challenging and difficult questions that are expected.
01-05 Dec	Database and SQL	Marks - 15	<ol style="list-style-type: none"> 1. Student will be able to identify the usefulness of SQL and database concepts 2. Student will be able to solve Query based board questions of SQL 3. Student will be able to solve definition based question of SQL 4. Student will be able to solve OUTPUT question based on SQL query. 5. Students will be able to identify and use DDL ,DML and TCL 	<ol style="list-style-type: none"> 1. Revision of lesson through Study material. 2. Practice CBSE sample paper and model Papers 3. Class Test Make a SQL table on computer and run different SQL queries based on different criteria's and note them on copies	Focus on : * solve Query based board questions of SQL * solve definition based question of SQL * solve OUTPUT question based on SQL query	Solving of HOTS as asked in the previous years . - Posing challenging and difficult questions that are expected .

			<p>commands.</p> <p>6. Practice Steps for creating database connectivity with python application</p>			
06–12 dec	COMPUTER NETWORKS	Marks - 15	<ol style="list-style-type: none"> 1. Student will be able to identify the usefulness of different networking devices. 2. Student will able to solve what technology should be used in which condition <ul style="list-style-type: none"> • Like where to place server • Where to use LAN • Where to use switch • Where to use wire and wireless communication. 3. Student will able to know the terminology used in today's network Chat , email, video conferencing, SIM, WAP etc 4. Student will able to know different protocols used in network . 5. Revise traceroute, ping, ipconfig, nslookup, whois, speed-test commands 6. Revise private and public cloud and IOT. 	<ol style="list-style-type: none"> 1. Revision of lesson through Study material. 2. Practice CBSE sample paper and model Papers 3. Class Test after revision <p>Solve question based on placement of different devices, formation of networks, use of communication channels ,and kind of technology used at different situations .</p> <p>Learn the terminology used in networks</p> <p>Learn Full form of various NETWORK PROTOCOLS</p>	<p>*Learn terminology of networks and OSS</p> <p>*Learn usefulness and use of different networking devices.</p> <p>*Prepare at least 5 year board papers question of networking part</p>	<p>-Solving of HOTS as asked in the previous years .</p> <p>- Posing challenging and difficult questions that are expected .</p>

			7. Revise Network devices such as a NIC, switch, hub, router, and access point			
15 Jan - 25 Jan	Functions Recursion Data File Handling	Marks-8 Marks - 08	Students will able to define functions in python. Students will able to call the functions Students will able to understand global and local values Students will able to understand recursion and will able to define the function with recursion	1. Revision of lesson through Study material. 2. Practice CBSE sample paper and model Papers 3. Class Test for each Topic individually	Practice of theory question of 01 Marks as expected from topics functions recursion and data file handling. Practice some important frequently asked codes of functions , recursion and file handling	-Solving of HOTS as asked in the previous years . - Posing challenging and difficult questions that are expected .
27 jan – to 05 feb.	Idea Of Efficiency Data Visualization Data Structure Stack and Queue	Marks -8	1. Students will able to know following terms – Base case , Big- o , best case and worst case and complexity of the algorithm. 2. Student will able to solve numeric problem like Conversion of postfix, prefix, and evaluation of post fix expression with the help of stack. 3. students will know pyplot library of python and its three functions used for line chart , bar chart and pie chart	1 . Revision of lesson through Study material. 2. Practice CBSE sample paper and model Papers 3. Class Test for each Topic individually	Practice of theory question of 01 marks from lesson Idea of efficiency and data visualization Learn the code of Stack push pop and queue insert delete	Solving of HOTS as asked in the previous years . - Posing challenging and difficult questions that are expected . Practice more programs of Data Visualization

06Feb – 15 Feb	Review of class XI String , List , Tuple and Dictionary, Random , Iterative &Conditional Statement *	Marks- 14	Students will able to know list tuple dictionary Students will able to know random module. Students will able to solve output based questions	1. Revision of lesson through Study material. 2. Practice CBSE sample paper and model Papers 3. Class Test for each Topic individually	Practice theory questions o 01 marks from list tuple dictionary Practice of Numerical problems of random module Practice of 'Find the error ' question	Solving of HOTS as asked in the previous years . - Posing challenging and difficult questions that are expected

INFORMATICS PRACTICES REVISION ACTION PLAN

Day	Topic	Difficulty Level of the Unit/ Marks allotted	Expected outcome	Activities Planned	For Slow-bloomers	For Bright students
18 - 30 Nov	Society Law and ethics	Marks -25	<p>6. Student will be able to understand IPR, plagiarism and digital rights .</p> <p>7. Student will understand cyber crimes and its types and will also know the IT ACT 2000.</p> <p>8. Students will understand E-waste, E-waste effect on human and its proper disposal</p> <p>9. Students will understand effect of internet and computer on society and economics .</p> <p>10. Student will be aware with usefulness of different free and open source software</p>	<p>1. Revision of lesson through Study material.</p> <p>2. Practice CBSE sample paper and model Papers</p> <p>3. Class Test for each Topic individually.</p>	<p>-focus on following topics:</p> <p>* E waste</p> <p>* IPR</p> <p>* Cyber Crime</p> <p>*E-waste</p> <p>-Practice of solved problems of text book.</p>	<p>-Solving of HOTS as asked in the previous years .</p> <p>- Posing challenging and difficult questions that are expected.</p>
01-05 Dec	Database and SQL	Marks -15	<p>7. Student will be able to identify the usefulness of SQL and database concepts</p> <p>8. Student will be able to solve Query based board questions of SQL</p> <p>9. Student will be able to solve definition based question of SQL</p> <p>10. Student will be able to solve OUTPUT question based on SQL query.</p> <p>11. Students will be able to identify and use DDL ,DML and TCL commands.</p> <p>12. Practice Steps for creating database connectivity with python application</p>	<p>1. Revision of lesson through Study material.</p> <p>2. Practice CBSE sample paper and model Papers</p> <p>3. Class Test</p> <p>Make a SQL table on computer and run different SQL queries based on different criteria's and note them on copies</p>	<p>Focus on :</p> <p>* solve Query based board questions of SQL</p> <p>* solve definition based question of SQL</p> <p>* solve OUTPUT question based on SQL query</p>	<p>Solving of HOTS as asked in the previous years .</p> <p>- Posing challenging and difficult questions that are expected .</p>

6 Dec - 15 Dec	Basic Software Engineering	Marks -15	<p>1. Students will able to know software process and use of different software development models .</p> <p>2. Students will able to understand advantages of and disadvantages of different software models.</p> <p>3. students will revise waterfall model, evolutionary model, and component based model, Delivery models: incremental delivery, spiral delivery and will able to answer the questions based on these topics.</p> <p>4. Students will revise Agile methods: pair programming, and Scrum: Version control system (GIT) and will able to answer the questions based on these topics.</p> <p>6. Students will able to draw case diagrams</p>	<p>1. Revision of the lesson through PPT.</p> <p>2 Practice of questions of study materials .</p> <p>3. Class test of Software engineering.</p> <p>4. Practice CBSE sample paper and model Papers</p>	<p>Focus on:</p> <p>01 marks questions of Software engineering.</p> <p>Practice case diagrams.</p>	<p>Solving of HOTS as asked in the previous years .</p> <p>- Posing challenging and difficult questions that are expected</p>
15 Dec - 21 Dec	Numpy 1 D and 2 D Array	Marks-10	<p>1. Students will able to understand 1 D and 2 D array?</p> <p>2. Students will Know the different attribute of 1 D and 2 D array.</p> <p>3. Students will know the different ways of creation a 1 D and 2 D array.</p> <p>4. Students will know the different ways of accessing the array elements.</p> <p>5. Students will know slicing in array .</p> <p>6. Students will know the various arithmetic operation on 1D and 2 D array.</p> <p>7. Students will know the application of the array. Covariance Correlation Regression .</p>	<p>1. Revision of the lesson through PPT.</p> <p>2 Practice of questions of study materials .</p> <p>3. Class test of 1 D and 2 D array.</p> <p>4. Run the commands of 1 D and 2 D array on system</p> <p>5. Practice CBSE sample paper and model Papers</p>	<p>Focus on:</p> <p>01 marks questions of 1 D and 2 D array .</p>	<p>Solving of HOTS as asked in the previous years .</p> <p>- Posing challenging and difficult questions that are expected</p>
15 JAN - 25 JAN	Plotting with Pyplot	Marks-10	<p>1. Students will able to understand data visualization.</p> <p>2. Students will able to run pyplot library and will able to use its function for</p> <p>3. Line chart Bar chart Scatter plot</p> <p>4. Students will able to understand different kinds of bar chart.</p> <p>5. students will able to add legends in charts.</p> <p>6. students will able to create frequency polygons and box plot</p>	<p>1. Revision of the lesson through PPT.</p> <p>2 Practice of questions of study materials .</p> <p>3. Class test</p> <p>4. Run the commands to create bar chart frequency polygon , line charts on the system on system</p> <p>5. Practice CBSE sample paper and model Papers</p>	<p>Focus on:</p> <p>01 marks questions</p>	<p>Solving of HOTS as asked in the previous years .</p> <p>- Posing challenging and difficult questions that are expected</p>

26 JAN- 10 FEB	PYTHON PANDAS		<ol style="list-style-type: none"> 1. Students will able to create a data frame . 2. Students will able to understand the different properties of data frame. 3. Students will able to select a coloumn and row from a data frame. 4. students will use various functions of data frame like - reindex() and rename(),pipe(),sort_values() 5.Students will use various aggregate functions like – min(), max(), sum() and mean(),var(),agg(),groupby() 6. Student will able to understand and implement apply(),applymap() and transform() function 7. students will able to understand and implement quantiles in dataframe. 	<ol style="list-style-type: none"> 1. Revision of the lesson through PPT. 2 Practice of questions of study materials . 3. Class test 4. Run the different commands on a data frame . 5. Practice CBSE sample paper and model Papers 	Focus on: 01 marks questions	<p>Solving of HOTS as asked in the previous years .</p> <p>- Posing challenging and difficult questions that are expected</p>

REVISION PLAN FOR CLASS XII-2019-20 GEOGRAPHY

Day	Topic	Difficulty Level of the Unit/ Marks allotted	Expected outcome	Activities Planned	For Slow-bloomers	For Bright students
6 th -7 th dec	Human settlement (World and India)	Marks - 9	<p>11. Student can identify density populated and sparsely populated settlement and whether it is rural and urban.</p> <p>12. Can identify the shape of the settlement and can explain the reason behind the shape formation .</p> <p>13. Student can find the number of metro cities in different continents and its will be able to locate the cities of the world</p>	<p>1. - Picture of settlement type to give to children to identify and name.</p> <p>2. Diagram of settlement pattern to be given to children to to given to children to identify and named the characteristics.</p> <p>3. Table showing continent wise distribution of million cities to given and question based on it.</p> <p>4. List of megacities of the world to be given and question based on that.</p> <p>5. Map work –world map to identify and name the important cities of the world.</p> <p>6. Map of India showing the metropolitan cities to be given and question based on that.</p> <p>7. Table showing the and their population 2001 to be given and questions based on that to be asked.</p> <p>8. Map work of India to mark the metro cities of the India.</p>	<p>-Skill Based question</p> <p>-Daily solving of minimum 2 questions of importance</p>	<p>-Solving of HOTS as asked in the previous years .</p> <p>- Posing challenging and difficult questions that are expected .</p>
8 th -9 th dec	Transport & communication (world & india)	Marks - 17	<p>1. Student will be able to identify the places located along Trans continental railways and understand their importance.</p> <p>2. Student can identify and explain the importance of ocean routes.</p>	<p>* map of America, Asia, Australia, showing the trans continental railways and question based on that to be asked.</p> <p>* map showing the different oceans routes and children have to identify and name them.</p> <p>* diagram showing Suez canal and panama , children have to identify the ports at their terminals and seas it connects.</p> <p>* Map showing Rhine –Rhine canal and question based on that.</p> <p>* Map Work</p>	<p>-Skill Based question and</p> <p>-Daily solving of minimum 2 questions of importance</p>	<p>-Solving of HOTS as asked in the previous years .</p> <p>- Posing challenging and difficult questions that are expected .</p>

			<ol style="list-style-type: none"> 3. Student will be able to locate the canal routes and mention their importance since ages(eco, historical, cultural) 4. Student will know how Rhine route helped in the Eco development of European countries. 5. Will be able to know the location of airports and seaports and their eco. Importance. 6. Will know the route /places along NH'S in india and their import through their areas served. 7. Rule of canal , Inland coastal waterways in India in eco. Development evaluation. 	<ol style="list-style-type: none"> 1.to show international airport. 2. to show international seaports. <p>* map showing highways of india to identify them ,HNO's and the places connected by them.</p> <p>* Map showing density of roads ,inland and coastal waterways and question based on that.</p> <p>*table (flow chart) to be filled up to know the means of communication and transport.</p>		
10-11 th decdec	Population Distribution, migration,human devp.	Marks - 10	<ol style="list-style-type: none"> 1. Students will come to know about the countries with highest G.R density of population. 2. Students will know the age structure of the country according to eco. Devp. Of a country. 3. They can site the reason 	<ul style="list-style-type: none"> • Map showing population doubling time in years and question based on that. • Comparative population growth table and question such as growth rate % to be done. • Map work to identify and name the popular and least population countries of the world. • Comparison of male female migration in India through chart and question followed. 		-

			<p>behind male-female migration.</p> <p>4. They can identify the countries with different HDI</p>	<ul style="list-style-type: none"> • Graph based questions on migration patterns. • Structure of population. • Map to compare decennial growth rate of population, occupation. • Map to label countries of diff. HDI rank. • Table to compare decennial growth rate of pop., occupation. • Structure of pop. 	<p>-Skill Based question and</p> <p>-Daily solving of minimum 2 questions of importance</p>	<p>Solving of HOTS as asked in the previous years .</p> <p>- Posing challenging and difficult questions that are expected .</p>
12 th dec	Primary activities.	Marks - 4	<p>1. Students will be able to identify areas in the world different farming type is practiced and why ?</p> <p>2. They will know the reason behind using different mining methods and understand the risk involved.</p>	<ul style="list-style-type: none"> • Maps to show areas and identify and name areas where subsistence, nomadic herding commercial livestock hearing intensive subsistence farming, extensive grain farming ,mixed farming dairy farming is practiced separately. • Diagram to shown method of mining and question based on that. • One word slip test to be given. 	<p>-Skill Based question and</p> <p>-Daily solving of minimum 2 questions of importance</p>	<p>-Solving of HOTS as asked in the previous years .</p> <p>- Posing challenging and difficult questions that are expected .</p>

13 th dec	Minerals and energy resources.	Marks - 02	<ol style="list-style-type: none"> 1. Student will be able to identify the areas where rich mineral reserves of India are found. 2. Will know the reason behind oil refineries being coastally located. 3. Will know the ports where main items of export are minerals 	<ul style="list-style-type: none"> • Map work to mark areas where iron ore, manganese, bauxite, copper, coal, petroleum oil refineries are found. • Flow chart to clarify mineral resources to fill up. • Map work to locate the iron ore exporting ports, oil importing ports in India. 	-Skill Based question and -Daily solving of minimum 2 questions of importance	-Solving of HOTS as asked in the previous years . - Posing challenging and difficult questions that are expected .
16 th dec -	Secondary Activities	Marks - 03	<ol style="list-style-type: none"> 1. Students will be able to locate the areas of the world where different industries are concentrated. 2. Will be able to know the location of techno poles of world mainly in developed countries 3. Will develop an understanding of knowledge based and conventional industries. 	<ul style="list-style-type: none"> • Map work to show the various industrial regions of the world. • Highlighting the techno poles of the world. • List to high-tech/knowledge based industries. 	-Skill Based question and -Daily solving of minimum 2 questions of importance	-Solving of HOTS as asked in the previous years . - Posing challenging and difficult questions that are expected .
17 th dec	Tertiary and quaternary activities.	Marks - 03	<ol style="list-style-type: none"> 1. Students will be able to know about the various tertiary services and will be able to differentiate them from 	<ul style="list-style-type: none"> • List of services under tertiary sector to be made. • Filling up a flow chart of tertiary services. • List of tourist centers famous for various reasons . 	-Skill Based question and	-Solving of HOTS as asked in the previous years . - Posing challenging and difficult

			<p>quaternary.</p> <p>2. Will able to identify tourist center of India and world.</p> <p>3. Will able to classify people into different colour collar job</p>	<ul style="list-style-type: none"> Collection of various data regarding critical operations done at India of the foreigner. List of activities and colour of the collar. 	-Daily solving of minimum 2 questions of importance	questions that are expected .
17th	Fundamentals of human geog.	Marks - 03	<p>1. Students will able to know the approaches to human geog.</p> <p>2. Will know the various stages of growth of HG in diff. times.</p>	<ul style="list-style-type: none"> Match the following shows the period of devp. Of human geog. Match the following showing fields and sub fields of human geog, social sciences. 	-Skill Based question and -Daily solving of minimum 2 questions of importance	-Solving of HOTS as asked in the previous years . - Posing challenging and difficult questions that are expected .
18 th dec	Manufacturing industries.	Marks - 03	<p>1. Students will able to know about the location of Iron and steel plants in INDIA.</p> <p>2. Students will able to locate and analyze the locational factors of the various industries – cotton, petrochemicals etc.</p> <p>3. Students will able to know the location of vast reserves and their role in localizing and industry.</p> <p>4. Students will able to know the various other factors which seems in</p>	<ul style="list-style-type: none"> Maps showing the various Iron & steel plants in India and question based on these industries. Locational maps (specific) of Iron & steel plants given and children have to find the locational factors and hence the name of the industry. Map work for locating cotton textile and sugar petrochemicals , knowledge based (software)industries. Maps showing industrial regions of India based on that question are to be asked their localizing factors 	-Skill Based question and -Daily solving of minimum 2 questions of importance	-Solving of HOTS as asked in the previous years . - Posing challenging and difficult questions that are expected .

			active but act as catalyst.			
19 Th dec	Land resources and agriculture	Marks 03	<ol style="list-style-type: none"> Students will know the areas in India where rice , wheat ,cotton ,jute ,sugarcane ,tea ,coffee is grown. Students will be able to know that there is an increase in total cultivate land and its reason behind. Students will also be able to find out the ways to increase intensity of cropping. 	<ul style="list-style-type: none"> Bar graph (multiple) of changes in shares of land use categories. In india and question based on that. Table showing composition of total cultivate land and question based on that to be asked. Map showing the major rice and wheat producing areas and isohyets of 100 cm drawn question based on it. Map work to locate rice , wheat , maze, cotton jute tea coffee sugarcane producing areas in India. Table showing agri. Production in India of 2 years and question based on it to be asked. Sum To show the intensity of cropping. 	-Skill Based question and -Daily solving of minimum 2 questions of importance	-Solving of HOTS as asked in the previous years . - Posing challenging and difficult questions that are expected .
19 th dec	Water Resources	Marks - 02	<ol style="list-style-type: none"> Students will know the usage of water in various sectors of economy. Students will know the location of various towns along R Ganga and its tributaries and also can analyze reason for their pollution. Students will be able to know the importance of water and need to conserve it. Students will be able to know the ways to 	<ul style="list-style-type: none"> Table showing basin wise groundwater potential and utilization in India and question based on that. Compare Pie charts showing sectoral usage of surface water and Map showing R Ganga and tributaries and town located along them shown question based on it. Collects facts and ancient rain water harvesting structures in india and compare with recent ones. Evaluate Any such RWH structure. Collets facts about sukhomajari village and Ralegen siddhi for water management. Table showing net irrigated area by wells an tubewell and 	-Skill Based question and -Daily solving of minimum 2 questions of importance	-Solving of HOTS as asked in the previous years . - Posing challenging and difficult questions that are expected .

			<p>convert an unproductive barren land in to productive on through water conservation.</p> <p>5. Students will be able to know the means of irrigation used in various parts of India</p>	question based on that.		
20 th dec	Geog. Perspective on selected issues and problems	Marks - 04	<p>1. Students will come to know about the types of pollution in cities.</p> <p>2. Students will be able to know the characteristics of slums.</p> <p>3. Students will be able to know the necessity to drink clean and pure water.</p>	<ul style="list-style-type: none"> Table to filled up by highlighting source of pollution in Ganga and Yamuna. MCQ to be given. Collects facts regarding deaths in india due to consumption of contaminated water. Highlighting the condition of slums as shown in SLUM DOG millionaire. 	<p>Skill Based question and</p> <p>-Daily solving of minimum 2 questions of importance</p>	<p>-Solving of HOTS as asked in the previous years .</p> <p>- Posing challenging and difficult questions that are expected .</p>
21 st dec	Planning and sustainable devp. In Indian context.	Marks 02	1.	<ul style="list-style-type: none"> Map showing Bharmaur Tribal region and question based on that. Map showing Indra Gandhi canal command area and question based on that. 	<p>Skill Based question and</p>	<p>-Solving of HOTS as asked in the previous years .</p> <p>- Posing challenging</p>

			<p style="text-align: center;">Planning</p> <p>2. Students will be able to know the lifestyle and economy changed in the Bharmaur Tribal region</p> <p>3. Students will be able to know the effect of Indra Gandhi canal in desert.</p> <p>4. They can understand sustainable development.</p>		<p>-Daily solving of minimum 2 questions of importance</p>	<p>and difficult questions that are expected .</p>

KV PANAGARH

HISTORY XII (REVISION)

ACTION PLAN

DATE	TOPICS
4/12/2019	Distribution of Sheets and Through discussion of question paper preboard 1
5/12/2019	Harappan civilisation
6/12/2019	Political and economic history (600 BCE to 600 CE)
7/12/2019	Social histories – using the mahabharata
9/12/2019	History of Buddhism
10/12/2019	Medieval society through traveler's accounts
11/12/2019	The bhakti and sufi tradition
12/12/2019	Vijayanagara empire
13/12/2019	Agrarian relations: The Ain-i-Akbari
16/12/2019	The Mughal Court: Reconstructing Histories through Chronicles
17/12/2019	Colonialism and Rural Society:
18/12/2019	Representations of 1857
18/12/2019	Colonialism and Indian Towns: Town Plans and Municipal Reports
19/12/2019	Mahatma Gandhi through Contemporary Eyes
20/12/2019	Partition through Oral Sources
21/12/2019	The Making of the Constitution